



## Phoneme Deletion

K-3 Phonological Awareness, Activity Guide 7

Level: Word Syllable Phoneme

**Objective:** Help students identify phonemes (sounds) within words, delete a single phoneme, and say the remaining word or sounds.

### Important Note

- This advanced skill is especially challenging because students are using only auditory information with no written context. Students may need additional modeling and practice to master this skill.

### Steps

1. Teacher **says** the word and asks students to repeat it.
2. Teacher **asks** students to say the word without a specific phoneme (sound).
3. Example:
  - Teacher: "Say *cash*."
  - Students: "Cash."
  - Teacher: "Now say *cash* without the /k/ sound."
  - Students: "Ash."

### Tip

Use the gradual release method:

**I Do:** Model what you want them to do.

**We Do:** Do it together so they can practice.

**You Do:** Ask them to complete the task on their own.

### Suggested Practice Words

**I Do** ("The word is \_\_\_\_\_. Without the \_\_\_ sound, it sounds like \_\_\_\_\_.")

1. Past without /t/ (*pas*)
2. Hand without /h/ (*and*)

**We Do** ("Let's all say \_\_\_\_\_. Now let's say it without the \_\_\_ sound: \_\_\_\_\_.")

3. Plain without /n/
4. Spite without /t/
5. Mist without /m/

**You Do** (Say \_\_\_\_\_. Now say \_\_\_ without the \_\_\_ sound.)

6. Tend without /t/
7. Crash without /r/
8. Stop without /s/
9. Spill without /s/
10. Frame without /r/
11. Play without /l/
12. Trim without /r/

**What next?** Once they can delete individual phonemes, students are ready for the advanced task of phoneme substitution. Next time, try [PA Activity Guide 8: Phoneme Substitution](#).

