



START Read Planning Template

For use with sophisticated storybooks: books with rich vocabulary that require critical thinking.

Story Title: Pet Show!

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State: 1st: Events	State: 2nd: Thoughts & Feelings	State: 3rd: Children Retell Story
<p>Purpose of Read: I'm looking at the cover of this book, and I see two boys, Peter and Archie, looking at a poster with words that say, "Pet Show! Prizes, Saturday 11:00". I wonder how you get a prize at a pet show. Let's read and find out.</p>	<p>Purpose of Read: Archie can't find the cat that he wants to take to the pet show. When the cat does show up, the judges think that he belongs to an old woman. They give her a ribbon for the cat instead of Archie. I'm wondering how Archie felt about that. Let's read and find out.</p>	<p>Purpose of Read: Now that you know this story so well, I would like for you to help tell the story. I wonder why Archie decides to let the old woman keep the ribbon. Let us read to find out.</p>

Main Idea: Being generous and kind to others is the best way to win a prize. Sharing what you have with others makes you a real winner!

P.A.T. the Vocabulary (*point to pictures, act out words, and/or give child friendly definitions of their two words*)

Teach

Pg.#	Point	Act	Tell
Pg. 2			Pet show: an event where people bring their pets to show others, and win prizes
Pg.4	kids		Bragged: told great things about themselves or someone that they are proud of, or think is great.
Pg.5	Archie, Willie, Peter, Susie	searched	Hangouts: places where someone spends a lot of time
Pg.8	Archie's mother, building		Independent: doesn't need help from anyone; do things on your own Expect: to think that someone will arrive
Pg.11		took off	Entrance: a place where you walk into a building
Pg.13	judges		Judges- people who decide who wins a prize
Pg.15	prizes (ribbons), parrot, frog, fish, canary, ants, goldfish, mouse etc.		Prize: a special gift you win for doing something special; could be a ribbon, a trophy, or money
Pg.18	Archie	shouted	Awarded: give a prize to someone
Pg.19	Judge, bag, cat		
Pg.21-22	whiskers, blue ribbon, woman		
Pg.23			Germ: a tiny living thing that may cause you to get sick; it's so tiny you can't see it; it's invisible
Pg.25	blue ribbon, judges	whispered	Announced: told people about
Pg.29	old woman, Archie, friends		Join: to go with



Focus Tier 2: Vocabulary (words not included in the story but related to use throughout your reads and throughout the day. Be sure to include these words in your **“Think Alouds”**):

1. Focus Tier 2 Vocabulary (words not included in the story but related to use throughout your reads and throughout the day):

Observe- to look at carefully

Solution- a way to solve a problem

Generous -to share what you have with someone else

Proud- to feel good about yourself or something that you did

Disappointed – upset because things did not work out the way that you wanted them to



Idea: As you plan to share your START read with your students, you can copy notes from this guide onto sticky notes and place on the back cover and inside your book. Or consider printing this document (one-sided) and cut/taping these notes directly into your book! Try using repositionable glue to run your paper into a sticky note.

Pg.	1 st Read Think Alouds	Pg.	2 nd Read Think Alouds	3 rd Read Think Alouds
Pg. 5	I'm thinking that Archie really wants to find his cat so that he can bring him to the pet show. He already told his friends that he would bring the cat. I'm also thinking that Archie's cat is not a stay-at-home cat. He must wander around Archie's neighborhood, and that is why Archie is having to search for him.	pg. 8	Archie is probably worried that he won't have a pet to bring to the pet show. He had already told his friends that he was bringing the cat!	Choose a few pages of the book that include significant events. Use the following scaffolds to elicit responses from the children in your class: What's happening here?"
Pg. 9	Everyone is leaving for the pet show, but Archie can't come because he still hasn't found his cat. He tells his friends to go to the pet show without him, so that they don't miss it.	Pg. 10	I think Archie is disappointed that he can't find the cat, but he cares about his friends and doesn't want them to miss out on the pet show.	How does _____ feel/think about that? Support the children in your class and verbally prompt them to use vocabulary previously modeled in the 1 st & 2 nd Reads.
Pg. 13	Oh, I see what happens at a pet show! The judges observe , or look carefully, at each pet and find out information from the owners.	Pg. 16	They must all be very proud of the animals they brought to the pet show. Each animal won a prize!	Insert pages # below to review.
Pg. 15	I notice that all the children received a prize for their pets. The judges observe each pet and ask questions. Then the judges give a prize to each pet owner because of something special that they notice about each pet.	Pg. 22	Look at Archie observing the old woman. He's probably thinking, "I don't know what is happening! I couldn't find my cat to bring it to the pet show, but now my cat is here with an old woman! That is my cat, but someone else is getting the prize. I should be getting that blue ribbon!"	Pg. 5 Pg. 10 Pg. 15 Pg. 22 Pg. 23 Pg. 30 Pg. 32
Pg. 22	I think the old woman just happened to be walking by the pet show. She wasn't planning to be in the pet show! I think the cat was	Pg. 23	I think Archie is feeling proud of his solution to bring a germ to the pet show.	



	just walking near her. The judges must have given her a ribbon because she was standing next to the cat, and they thought the cat belonged to her. Notice how Archie is observing what happened.			
Pg. 23	I'm thinking that since Archie couldn't find his pet cat, he came up with a solution – a way to solve his problem – and be in the pet show anyway! He found an empty jar and said there was a germ inside of it. I don't see anything in the jar, because germs are invisible. I wonder how the judges would be able to give a prize for something you can't see or hear.	Pg. 28	Archie must be very proud of himself. Even though he couldn't find the cat, he still won a prize in the pet show.	
Pg. 27	Now we know the reason this germ won a prize! It was the quietest pet.	Pg. 30	I think that Archie wants to be kind to the woman, even though the cat is not her pet.	
Pg. 30	The old woman wants to give Archie the ribbon she received for Archie's cat. She was telling the truth – that the cat belonged to Archie and he should win the prize.	Pg. 32	Archie must be feeling very generous to let the old woman keep the ribbon. I bet he feels proud that he is so generous . He is like a real winner!	
Pg. 32	Even though the cat was not the old woman's pet, Archie knows that it will make her happy to keep the prize. He already had a ribbon for his pet germ, so he wanted her to have a prize too. I think that was very generous of Archie to let the woman keep the ribbon			



Ask	Ask a question at the end of the story that is related to the purpose for the read that you stated before reading.		
	Ask: 1 st Read	Ask: 2 nd Read	Ask: 3 rd Read
	Why did the old woman get a blue ribbon for Archie's cat?	How did Archie feel at the end of the pet show? Why?	Why did Archie decide to let the woman keep the ribbon?
Respond	Scaffold children's responses by: <ul style="list-style-type: none"> • Restating their responses in a more complex sentence • Using proper grammar & syntax • Modeling rich vocabulary • Add more detail (tier 2 words from the story reads) 		
Main Idea	Being generous and kind to others is the best way to win a prize. Sharing what you have with others makes you a real winner!		
Tie	Create connections to the story all throughout day/week (intentional extension activities). <i>For Example:</i> Dramatic Play: Provide many stuffed animals, paper ribbons, and writing instruments. Encourage the children to have their own pet shows and to observe the pets carefully before writing awards for each pet! Art Center: Have the children set up to paint, but do not provide brushes. Let them come up with solutions to this problem! (finger painting, using cotton balls or Q-tips that are in the art center, etc.) Small Group Writing: Encourage the group to observe each other, and create a list of awards for each child.		
Supports for Dual Language Learners	<p style="text-align: center;">Dual language learners comprehend and participate more when START reads are adapted.</p> <p>Learn more by checking out "When Reading Books with Dual Language Learners," a resource on Cox Campus.</p> <ul style="list-style-type: none"> • Who will read/introduce the book in the home language prior to first read? • When will you introduce the book in English in small groups? • Which visuals do you need to pair with the focus words? • How do you say these focus words in the home language? • Props: 		