



## START:READ 3 Guide for Repeated Interactive Read-Alouds

<b>Complex Storybook</b>	<i>Owl Babies</i> by Martin Waddell
<b>Goals for Read 3</b>	Pull-Out and Connect Characters' Feelings and Key Events
	Pull-Out Story Problem and Target Vocabulary

### Read 3: STATE

<b>STATE:</b> Show cover illustration and have the children recall the title and author. Pull-out the title of the book, <i>Owl Babies</i> .
<b>STATE:</b> Pull-out story problem. The baby owl's mother had to leave them alone to hunt for their food. They were upset and afraid when she left.
<b>STATE: Purpose of Read 3</b> Remember when mother owl came back to the nest? She seemed surprised when they were so excited to see her. I wonder why the mother owl was surprised. Let's read to find out.

### Read 3: TEACH

<b>TEACH:</b> Pull-out key events and characters' thoughts and feelings.		
<ul style="list-style-type: none"> <li>Read a few passages that prompt children to respond.</li> <li>Ask questions such as "What is happening here?" Then, connect character's feelings to that event, "How do you think _____ felt when that happened?"</li> </ul>		
Page #	Possible Descriptions of Events	Possible Descriptions of Characters' Thoughts and Feelings
3	The baby owls woke up and realized that they were alone inside the hole of a tree.	The baby owls were upset that their mother had gone. They missed her and were afraid to be alone. They wanted her to be with them.
7	They came out of their nest, sat on separate branches, and waited.	
13-14	They all sat next to each other on the same branch waiting for their mother to	They felt safer when they were close to each other. They didn't feel alone.

	return.	
15-16	They knew their mother would come back home. They kept waiting and wishing.	They knew she would come back because she leaves them every time she has to hunt for food. But they were still thinking, "Please come back mommy, we need you and we miss you."
21-22	Mother owl swooped down to return to her babies.	They were relieved and happy to see their mother. That's why they were flapping, bouncing, and dancing.
23-24	Mother asked, "What's all this fuss?"	She was wondering why they were so excited since she had left them many times before to hunt for food.

**TEACH: Pull-out target vocabulary.**

- Provide opportunities for children to use target vocabulary.

**Read 3: ASK**

**ASK: The final why question leads to the main idea.** Why was mother owl surprised when her babies were so excited when she returned from her hunt for food?

**Possible Answers:**

- She has gone hunting before; she always came back home.

**Read 3: RESPOND**

**RESPOND:**

- Acknowledge the children's responses.
- Restate what child said in a more complex sentence.
- Use correct syntax.
- Model rich vocabulary.
- Build on child's statements by adding more information.

**Read 3: TIE**

**TIE:**

- Summarize main idea: Part of loving others means missing them when they are gone.
- Briefly refer to a related activity that will be available during small groups or center time.

