START: Read 1
Guide for Repeated Interactive Read-Alouds

Oonga Boonga
By: Frieda Wishinsky

Read 1: STATE

STATE: Show cover illustration and identify title and author. The title of the book is <u>Oonga Boonga</u> and the author, or the person who wrote the story, is <u>Frieda Wishinsky</u>.
STATE: Purpose of Read 1 Look at Baby Louise (point to baby on cover). She is really crying. See her tears. I wonder what would comfort her or make her feel better and stop crying. Let's read and find out.

Read 1: TEACH

TEACH: Push-in story problem that's connected to the **story purpose** by using the **think-aloud strategy** (I wonder, I noticed, I was thinking….). Show the cover of the book and point to Daniel. "This is Daniel and he is Baby Louise's big brother. It looks like he is making baby Louise smile. But sometimes Baby Louise gets upset and cries a lot. Let's see what happens."
TEACH: Push-in and connect key events that relate to the story problem.

Page #	Events	Page #	Previous Event/Explanation
10	Grandpa playing harmonica	3,5,7,9	"The members of her family are all trying to comfort her (make her feel better) so that she will stop crying."
17	Daniel going out to play	18	(Illustration of Baby Louise realizing that Daniel has gone) "Baby Louise is watching her brother leave the room. She realizes that he is not with her and she gets very upset again. "

13	"Daniel must have heard Baby Louise cry and then saw that she was crying and upset."	14	"Look, now he is holding her and trying to comfort her (to make her feel better). He loves her and he wants her to be happy."
15	Daniel tells the family how to make Baby Louise stop crying.	16	"The whole family says "oonga boonga" in unison. Look it worked, she is not crying. But notice that Daniel is standing very close to Louise. He is still with her."
21	Daniel must have heard Baby Louise crying again.	23	(After reading p. 23) "Look, Daniel knows how to comfort Baby Louise. Even when he whispered a different word she became calm. Stopped crying and smiled."

TEACH: Push-in target vocabulary using PAT.			
Page #	Point	Act	Tell
2	Baby Louise		
3	mother		
4			Lullaby – a song that comforts or quiets a baby
3	tears coming from eyes		
6		rocked her gently	Wails – loud cries
8	grandma, bottle	sobs	Sobs – short cries with short breaths in between
9	harmonica		Jig – a little dance
11	neighbors		Offered advice – told them things they could do to help
13	Daniel	smile	
15			Unison – together at the same time

19	mother, father, grandma, grandpa		
23		whisper	

Target Tier 2 vocabulary related to story:

Comfort – to make someone feel better; to soothe or calm

Attention – to be noticed or cared for

Dependent – to need someone; to need something in order to survive

Read 1: ASK

ASK: Why did Daniel say "oonga boonga" to Baby Louise?

Possible Answers:

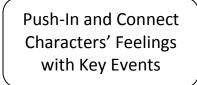- Because he was trying to comfort her and make her feel better so she would stop crying.

Read 1: RESPOND

RESPOND:

- **Restate what child said in a more complex sentence.**
- **Use correct syntax.**
- **Model rich vocabulary.**
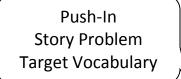- **Build on children's statements by adding more information.**

TIE:
- **Summarize main idea:** We find comfort in different ways. Sometimes just someone's presence or the sound of their voice can comfort us.
- **Transition to next activity and push-in how it relates to the story.**

START: Read 2
Guide for Repeated Interactive Read-Alouds

Oonga Boonga
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Read 2: STATE

STATE: **Show cover illustration and identify title and author.** The title of the book is <u>Oonga Boonga</u> and the author, or the person who wrote the story, is <u>Frieda Wishinsky</u>.
STATE: **Story Problem** Baby Louise cries a lot.
STATE: Purpose of Read 2 (Refer to the picture on the cover.) Look, here is Baby Louise and her big brother, Daniel. Daniel knows how to comfort Baby Louise when she is upset. I wonder why she feels so upset and is crying so much. Let's read and find out.

Read 2: TEACH

TEACH: Push-in characters' thoughts and feelings (as they connect to key events) that relate to the story problem.		
Page #	**Events**	**Characters' Thoughts and Feelings**
1	Baby Louise crying	"I wonder why she is crying so much. I am thinking that she is trying to let her family know that she is upset. She can't talk. The only way she can tell people that she is upset is to cry."
4	Baby still upset even though her mom is singing her a lullaby	"I wonder why she is upset. I am thinking that maybe she feels uncomfortable. Maybe she is teething. That means that a tooth is growing in her mouth. That might be why she is crying – because her mouth hurts."

6	Louise is still crying.	"Baby Louise is still unhappy. Her dad is not able to comfort her either. Maybe it's her teeth, or maybe she is trying to let her dad know that she wants something. What could it be? "
7	Louise is still crying.	"Oh my, Baby Louise is sobbing."
		"She must be really upset. She won't even drink her bottle. I guess she is not hungry. I am thinking she is crying because she wants Daniel. Remember she loves to get attention from Daniel."
13	Daniel comes home from school.	"Finally, Baby Louise is calm. She stopped crying. She is even smiling. She is really attached to Daniel. For some reason, he is able to comfort her when she is upset."
15	Baby Louise is with her whole family.	"Notice how cheerful Baby Louise is. She is with her whole family and Daniel is right next to her. She is probably thinking, 'I am happy when my brother is here.'"
19	Family members are trying to comfort Baby Louise.	"Her family is trying to comfort her and make her feel better, but it is not working. She must want Daniel."
21	Daniel arrives.	"Daniel looks worried about his baby sister. He is coming in from play to see about her."
23-24	Daniel is whispering in Baby Louise's ear.	"Look, her tears have stopped and she has a big grin on her face. She is probably feeling so glad that Daniel is giving her attention. It looks like she is happy just to hear his voice. Look how happy she looks when he is holding her."

TEACH: Push-in target vocabulary using PAT.			
Page #	Point	Act	Tell
2	Baby Louise		
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13	Daniel	smile	
15			Unison – together at the same time
19	mother, father, grandma, grandpa		
23		whisper	

Target Tier 2 vocabulary related to story:
Comfort – to make someone feel better; to soothe or calm
Attention – to be noticed or cared for
Dependent – to need someone; to need something in order to survive

Read 2: ASK

ASK: Why did Baby Louise cry so much?

Possible Answers:
- She wanted attention.
- She wanted Daniel's attention because he made her feel happy.
- She couldn't talk and crying was the only way she could get the attention that she wanted.
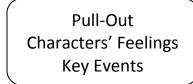
Read 2: RESPOND

RESPOND:
- **Restate what child said in a more complex sentence.**
- **Use correct syntax.**
- **Model rich vocabulary.**
- **Build on children's statements by adding more information.**

Read 2: TIE

TIE:
- **Summarize main idea:** We find comfort in different ways. Sometimes just someone's presence or the sound of their voice can comfort us.
- **Transition to next activity and push-in how it relates to the story.**

START: Read 3

Guide for Repeated Interactive Read-Alouds

Oonga Boonga

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Read 3: STATE

STATE: Show cover illustration and have the children recall the title and author. Remember, the title of the book is <u>Oonga Boonga</u> and the author, or the person who wrote the story, is <u>Frieda Wishinsky</u>.
STATE: Pull-out story problem. Baby Louise cries a lot.
STATE: Purpose of Read 3 (Refer to cover) Remember, Daniel found a way to comfort his baby sister Louise? I wonder why she would not stop crying when the other members of the family said "oonga boonga." Let's read and find out.

Read 3: TEACH

TEACH: Pull-out key events and characters' thoughts and feelings.
- Read a few passages that prompt children to respond.
- Ask questions such as "What is happening here?" Then, connect character's feelings to that event, "How do you think _____ felt when that happened?"

Page #	Possible Descriptions of Events	Possible Descriptions of Characters' Thoughts and Feelings
3, 5,7,9	Point out that no one but Daniel was able to comfort Baby Louise when she was upset using all illustrations on pages 3,5,7,9.	

19-20	Whole family with Baby	
23-24	Daniel whispering in Baby Louise's ear and holding her	"There must be something very special about Daniel that makes him able to comfort her when she is upset. Maybe it is because she likes the sound of his voice. Remember even when he said "bunka wunka" she stopped crying. Or, maybe it is because he is a kid. Sometimes there are just special people that make us feel better when we get upset."

TEACH: Pull-out target vocabulary.
- **Provide opportunities for children to use target vocabulary.**

Read 3: ASK

ASK: The final why question leads to the main idea. When the other people said, "Oonga boonga," Baby Louise would not stop crying. Why?

Possible Answers:
- Because Daniel was the only one who made her stop crying.
- Because Daniel's voice comforted her and made her feel happy.
- Getting attention from Daniel made Baby Louise feel happy.
- She was dependent on Daniel to cheer her up (make her happy).

Read 3: RESPOND

RESPOND:
- **Restate what child said in a more complex sentence.**
- **Use correct syntax.**
- **Model rich vocabulary.**
- **Build on child's statements by adding more information.**

Read 3: TIE

TIE:
- **Summarize main idea:** We find comfort in different ways. Sometimes just someone's presence or the sound of their voice can comfort us.
- **Transition to next activity and pull-out how it relates to the story.**