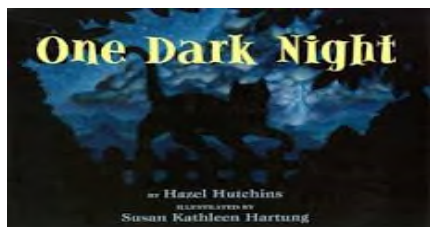




One Dark Night - Extension Activities



Main Idea- To protect the ones you love, you may have to take a risk.

Targeted Tier 2 Vocabulary- searching, worried, frightened, protect, dependent

Science Websites- use the following websites to continue building comprehension of the REAL Time text/ main idea of the story

<http://www.weatherwizkids.com> (science experiments and weather explanations are listed here)

<http://www.sciencekids.co.nz/weather.html> (lots of weather videos and smart board activities)

Related Extension Activities

Center/Large Group	Materials	Activity	Targeted Vocabulary
Arts and Crafts	Cotton balls, black construction paper, yellow and white crayons, paste	Make a thunder and lightning storm. Have students pull cotton balls apart to create a cloud and then paste on construction paper. Students can use crayons to make the lightning.	Frightened separate
Writing	Paper or journals, pencils, <i>One Dark Night</i>	Connect activity to <i>One Dark Night</i> . Refer to the illustrations where Jonathan looks worried. Talk with children about why he is so worried about the cat and her kittens. Encourage children to share about a time when they were worried. After children draw pictures to illustrate this experience, encourage them to write about how they were feeling. Have them talk about their writing.	Worried
Science	Sand, eye droppers, small container of water for each child	Add sand to the sensory table. Provide a cup of water and an eye dropper for each child at the center or small group. Demonstrate how to use eye dropper to transfer water from cup and make water drip onto the sand. Encourage children to observe what happens to the water and talk about what they notice. This activity offers many opportunities for discovery and	Observe Squeeze Release Wet/Dry Absorb puddle



		conversation.				
Math	Informational books about thunder storms/weather, crayons, markers, a long sheet of art paper divided into three sections. <table border="1" style="width: 100px; height: 20px; margin-left: 20px;"><tr><td style="width: 33%;"></td><td style="width: 33%;"></td><td style="width: 33%;"></td></tr></table>				Using an information book about weather, teach children about the sequence of a thunder storm. Show illustrations for 1. Clouds form and sky becomes gray 2. Thunder goes Boom! 3. Lightening appears After pushing in information, children can create pictures to show the sequence of what happens during a thunderstorm.	Patterns Sequence Storm Clouds Thunder Lightening Storm
Dramatic Play	Stuffed animals, blankets, house coat	Use props to create the scene where Jonathan makes a safe, warm place for the cat and her kittens. Children can act out the scene or pretend they are in the same situation as Jonathan. Encourage children to talk about what they would do if they found a stray animal and her babies.	Protect Frightened Search Dependent			
Dramatic Play	A variety of stuffed animals, pencils , paper, baskets, pet feeding dishes, small blankets, baby bottles, phone	Set up a shelter for stray animals. Children can role play workers who take care of and protect stray animals or people who come to adopt a stray animal.	Rescue Stray Protect Frightened Dependent			
Reading Center/ Library	Various books about weather and animals	Read books on topics introduced in <u>One Dark Night</u> .	Research Protect			
Circle Time/ Morning Message	Chart paper (if you write out the song)	Whistling Wind - Song - Sung to If You're Happy And You Know It If you hear the whistling wind cup your ears (2x) If you hear it in the trees Making music with the leaves If you hear the whistling wind cup your ears If you feel the blustery wind whirl around (2x) If you feel it lift your hair Like a kite up in the air If you feel the blustery wind whirl around	Blustery Whirl Patterns			

