Supporting Dual Language Learners: Family Language and Culture Survey

Child's Name: Date:

Dear family: This survey is designed to help teachers gather important information about your child's language and culture background. It will help us plan ways to partner with you to support your child's first language and bring his/her culture into the classroom. Thank you for completing and returning the survey.

Does your child speak and/or hear a language/languages other than English at home? (Check one): No Yes

IF YOUR CHILD ONLY SPEAKS AND HEARS ENGLISH AT HOME, is there anything you would like to share about your child's (or your family's) culture? Please do so in the space provided. You do not need to fill out the rest of this survey.

IF YOUR CHILD SPEAKS AND/OR HEARS A LANGUAGE(S) OTHER THAN ENGLISH AT HOME, PLEASE FILL OUT THE REST OF THIS SURVEY.

1. What language(s) do family members speak at home?

List household members, relation to the child, and language in which each person speaks to your child:

Name	Relation to Child	Language



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2. What language does your child use when speaking at home?

Only English	 Mostly English but sometimes home language 	 Both languages equally 	 Mostly home language but also some English 	 Only home language (not English)
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If more than one language is spoken at home, please specify which language the child uses most or with what family member the child uses each language:

3. How do you feel about your child continuing to learn his/her home language at the same time he/she learns English?

I really want my child to learn English	I don't really know how I feel	I am concerned about my child learning our home
and maintain our home language.	about this.	language and English at the same time.

- 4. What country is your child/family from? What is your child's cultural heritage and what parts of your culture are most important to you and your family?
- 5. How can you help your child's teachers bring your language and culture into the classroom?
- 6. How can your child's teachers support you?

Adapted from: Espinosa, L. 2014. Getting it for Young Children from Diverse Backgrounds: Applying Research to Improve Practice with a Focus on Dual Language Learners (2nd Edition) 2nd Edition. Pearson.

