



A Letter to Amy- Related Extension Activities

Main Idea- Friendship is important. It is okay to have a special friend who is different from you.

Targeted Tier 2 Vocabulary- special, invitation, request, fasten, determined, envelope

Center/Large Group	Materials	Activity	Targeted Vocabulary
Arts and Crafts	4x6 blank index cards, or folded paper, glue, pictures from old magazines, markers, pencils	Have students create party invitations by using the magazine pictures and writing messages	fasten, request, invitation
Writing	Paper, pen, envelope, stamp	Use book illustration to connect activity to the story. Remind children why Peter wrote a letter to Amy. Tell the children they can write a letter to a friend. Model writing a letter with a focus on the purpose of writing (i.e., I am writing to invite my friend to a party). Encourage the children to talk about what they want to write in their letter.	special, invitation, fasten, envelope, insert
Math	A set of 7-10 note cards or invitations, a set of corresponding envelopes for each child	Tell children that you want to know if there are as many envelopes as there are invitations. Children can determine if the number of cards is equal to the number of envelopes by inserting one card into each envelope. If there are not any cards left without envelopes, the number of cards is equal to the number of envelopes. If not one set has more or fewer than the other.	Invitation, envelope, insert, equal,
Math	5 separate envelopes, each labeled with a set of dots (1-5), pennies or buttons Example: <div style="border: 1px solid black; padding: 5px; display: inline-block; margin: 5px 0;"> ○ ○ ○ ○ </div> ○ ○ ○ ○	Students will insert the amount of pennies that corresponds with the set of dots on the front of each envelope. Encourage the children to insert one penny for each dot on the envelope. When they have finished, the children can count the set of pennies.	Envelope, insert, equal
Dramatic Play	The story: <u>A Letter to Amy</u> , props like: stationary, envelopes, puppets, birthday cake, etc.	Have children act out or retell the story, <u>A Letter to Amy</u> , while pushing-in and encouraging them to use target vocabulary.	special, invitation, request, fasten, determined, envelope
Reading Center/ Library	Books about friends, the post office, letters, etc.	Encourage students to look through books and discuss with them what they see. Push	special, invitation, request, fasten,



		in and pull out target vocabulary and tie information to <i>A Letter to Amy</i>	determined, envelope
Circle Time/ Morning Message	Students bring in or draw pictures of people that are special to them	Model telling a story about someone who is special to you in your life. Let children share about someone who is special to them.	special, friend

