

TIPS Read Planning Template (Infant and Young Toddlers)
(Tune In, Introduce the Story, Promote Language, and Summarize)

Besos for Baby- a little book of kisses

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Possible Inquiry Question: What does it mean to be a family? Who is special to me?
Possible Themes: Families

Tune-In Example

How will you engage the child/children in a playful and loving interaction and capture the child's/children's interest in the book?

I love you (name). Oh yes I do. I love you (name), oh yes it's true. When you're not with me I miss you, oh (name), I love you! (yes I do!- kissing sound!)

Introduce the Book

Draw attention to the illustration on the book's cover. Name the title of the book and the purpose for reading.

You know, so many people love you. This is a story about a baby who is loved, just like you. It is called *Besos for Baby*. Let's read and find out who Baby meets and gets kisses from as she explores the world.

Promote Language

- **Use child directed speech, touch, and a joyful nurturing voice.**
- **Stay tuned in to children's interests throughout the read – "read the child".**
- **Connect to children's life experiences while reading.**
- **Model book handling skills without interrupting the flow of the story. "Let's turn the page and see what happens next."**

Adaptations for Dual Language Learners (DLLs)

1. Introduce the book in the child's first language 2. Provide additional supports to promote understanding like gestures and props. 3. Translate key vocabulary in children's first language and make connections between the first language and English throughout the story whenever possible. 4. Refer to the last page of this guide for more DLL planning information.

P.A.T. the Vocabulary (point to the pictures, act out words, and/or give child friendly definitions)

Pg. #	Point	Act	Tell	Think Alouds
1-2	Baby/bebe	Kisses/besos		
3-4	Mommy/Mami	Kisses/besos		One way we can show someone we love them is to give them a kiss. That baby and Mommy love each other so much.
5-6	Daddy/Papi	Tickles, giggles, kisses/besos		The daddy is leaning over to give his baby a kiss. I see the baby smiling and daddy's lips are like this (Pucker).



7-8	Doggy/perro	Wriggles, kisses/ besos		Oh, I see that dog, that perro, looking so happy and wagging his tail (point and act) to lick that baby and give her a kiss!
9-10	Kitty/gato	Purr, kisses/besos		Cats/gatos make a purring sound when they are happy, like this (purr).
11-12	Sun/sol	Kisses/besos		There is the bright warm sun up in the sky! Even the sun is kissing the baby's face with it's warm light!
13-14		Wind Blows/viento; kisses/besos		I love when the wind blows gently on my face. It feels so soft. I think you would like it too!
15-16	Flowers/flores, bees	Kisses/besos		What lovely flowers. It almost looks like they are saying, "kiss me and smell me. I love you and want to make the world more beautiful and wonderful!"
17-18	Butterfly/mariposa	Kisses/besos; flutter		Look at that lovely butterfly! It's wings flutter by like this (use hands) as it flies through the air. Maybe it is looking for a flower too to kiss and pollinate!
19-20	World/mundo; everywhere (hand circling over the earth)	Kisses/besos	World: that is where we live!	This is our beautiful world where we all live. We love it and want to take good care of it, like it takes care of us and gives us all we need.

Summarize (after you read)

How will you make sure children comprehend the story?

<ul style="list-style-type: none"> Say "We just read about a baby who, like you, is so loved by people and by the world and is kissed all along her journey. Let's look back and see who she met and who kissed her!" Encourage children to point to pictures or use key vocabulary to name pictures. Ask and model answers to simple questions for infants and young toddlers. For older toddlers, ask simple open-ended questions about events, characters' actions or feelings. Some examples for this book would be 	<p>Suggested Pages for Summarizing</p> <p>Pg. 6 Pg. 10 Pg.14 Pg. 18 Pg.20</p>	<p>Key Vocabulary</p> <ol style="list-style-type: none"> Baby- babe Mommy- Mami Daddy- Papi Kisses- besos Love- amore
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“How do you think the baby felt during this day?” or
“Who is someone who gives YOU kisses and loves
you?”

- Respond to children’s answers by promoting language (honor all attempts to communicate, in any language).

Adaptations for Dual Language Learners

What will you do to ensure the participation and understanding of dual language learners (DLLs)?

- Read the book with DLLs in their first language. If you don’t speak the first language(s), who will you ask to read the book with children in their first language(s)? A family member? A community volunteer? Other staff?
- What book-related words will you learn in the children’s first language(s) to help them make connections across languages? Below you will find key vocabulary from the book translated into Spanish. Use human resources and tools like Google Translate to help learn how to say the key vocabulary in other first languages represented in your classroom:
 1. Baby- **bebé** - (Bay-bay)
 2. Mommy- Mami (Mah-me)
 3. Daddy- Papi (Pah-pee)
 4. Kisses- besos (beh-so-s)
 5. Love- amore (ah-more)
- What props or materials will you use? _____
- Additional supports for this book: Recommended Perfect Pair: Families/Las Familias- from Babies Everywhere



Remember:

- Extend the book and vocabulary to other parts of the day.
- Find a perfect pair for your book (nonfiction paired with a storybook increases children’s connections).
- You can cut on the dotted lines to paste or tape information from this guide directly into your book.

