



START: READ 1 Guide for Repeated Interactive Read-Alouds

Complex Storybook	<i>Stuff: Reduce, Reuse, Recycle</i> by Steven Krill
Goals for Read 1	Push In and Connect Key Events
	Push-In Story Problem and Target Vocabulary

Read 1: STATE

STATE: Show cover illustration and identify title and author. The title of the book is *Stuff: Reduce, Reuse, Recycle* and the author, or the person who wrote the story, is Steven Krill.

STATE: Purpose of Read 1. I notice a rat sitting on the cover on top of a pile of stuff. I wonder what he's going to do about having so much stuff. Let's read and find out.

Read 1: TEACH

TEACH: Push-in story problem that's connected to the story purpose by using the think-aloud strategy (I wonder, I noticed, I was thinking....).

TEACH: Push-in and connect key events that relate to the story problem.

Page #	Events	Page #	Previous Event/Explanation
1,2.	It looks like Pinch has so much stuff it won't even all fit in his house. There's stuff on the roof, in the yard, and stuff sticking out the windows. I think Pinch might keep too many things in his home. Stuff is overflowing from Pinch's house. There is so much stuff, it doesn't even all fit inside.		

6	I think that there might not even be enough room for Pinch to sit down in his own house because he has such a variety of things. He has many different things.	Dedication Page	Let's look back. We can look at another room in Pinch's house. It seems he has lots of stuff in every room.
7,8	I notice a lot of friends cooperating to help their neighborhood. They're working together.		
14	Pinch's wheelbarrow is very full. I think he's getting rid of lots of his stuff.		
15,16	I see lots of Pinch's neighbors buying his stuff.		
17,18	I think Pinch sold a lot of stuff. His table is almost empty and it looks like he has a lot of money.	16	Remember when Pinch started his sale, his table was very full.
19,20	It looks like the sale made a lot of money to buy a new tree for the town. I think Pinch isn't too sure that he wants to use his money to buy a tree.	10	Remember how Pinch wanted to use his money to buy more stuff.
24, 25	I notice that since he sold so many items at the sale, Pinch's house is clean. He got rid of so much stuff that now there is room in his house for himself.	6	Remember how before the sale, there almost wasn't room for Pinch to sit down.
27	That is a big pile of stuff. It looks like Pinch's family had lots of stuff to donate just like Pinch.		
29	I see the friends using teamwork. They're cooperating, or working together, to plant many trees. I think that Pinch's family must have sold all of their things. Planting trees is good for everyone because they give out oxygen for people to breathe and make the town prettier.	25	Remember that Pinch said that if they sold everything then they would have enough money to buy a dozen trees.

TEACH: Push-in target vocabulary using PAT.

Page #	Point	Act	Tell
2	Spilling out		
3		marched	Tag sale- a sale where people sell things they don't want or need anymore.
4	Heddy Hedgehog	knocked	Donate- to give away
5		groan	Wailed – to complain in a loud voice Reuse- to use something again

6			Variety- many different things
7			Gathered- made a group
10	Frilly, doorstep		Frilly- something with lacy, wavy edges
11	Wheelbarrow, fence		Struggled- tried really hard to do something
17			Imagine- to think of something in your mind
22		Cleared his throat	
25		Stretched (put hands together and then stretch arms far apart)	Stretched- took up a long space
26		grinned	Relatives: family
27			Dozen- 12 Declared-said proudly
<p>Target Tier 2 vocabulary related to story:</p> <p>Reuse, recycle, overflow, cooperate, variety</p>			

Read 1: ASK

ASK: How was Pinch able to get rid of all his stuff?

Possible Answers:

- He took it to the tag sale
- He put it in a wheelbarrow and cleaned out his house.
- He sold it at the tag sale and gave the money to his friends to buy trees for the neighborhood

Read 1: RESPOND

RESPOND:

- Restate what child said in a more complex sentence.
- Use correct syntax.
- Model rich vocabulary.
- Build on children's statements by adding more information.

Read 1: TIE

TIE:

Summarize the main idea: Recycling is a good way to cooperate with friends and work together to make the world a better place.

Transition to next activity and push-in how it relates to the story.

- When we go to the dramatic play center today, we're going to have a pretend tag sale. You can select some things to sell to each other just like Pinch and his neighbors did in our story.
- There are several items in the art center today such as paper plates, boxes, and scrap paper. When you go to the art center, see if you can recycle some of those materials into a new art project, just like Pinch's friends recycled some of the items they bought at the tag sale.



START: READ 2 Guide for Repeated Interactive Read-Alouds

Complex Storybook	<i>Stuff! Reduce, Reuse, Recycle</i> by Steven Kroll
Goals for Read 2	Push In and Connect Characters' Feelings with Key Events
	Push-In Story Problem and Target Vocabulary

Read 2: STATE

STATE: Show cover illustration and identify title and author. The title of the book is *Stuff! Reduce, Reuse, Recycle* and the author, or the person who wrote the story, is Steven Kroll.

STATE: Pinch has so much stuff that there almost isn't room for him in his own house. His neighbors want him to recycle some of his things, but Pinch isn't too sure about that.

STATE: Purpose of Read 2. We know that Pinch had too much stuff. He decided to sell some of it at a tag sale and donate the money to buy trees for his neighborhood. I wonder how he felt about that.

Read 2: TEACH

TEACH: Push-in characters' thoughts and feelings (as they connect to key events) that relate to the story problem.		
Page #	Events	Characters' Thoughts and Feelings
4	Bumper and Heddy are waiting at Pinch's door..	I think they are hoping Pinch will give some of his stuff away because they want to help him have more room in his house, plus they want their neighborhood to look cleaner. Also they probably think he will have a lot of good things to sell at the tag sale.
5,6	Pinch doesn't want to donate his stuff.	I'm wondering why Pinch didn't want to donate some of his stuff. Bumper and Heddy are asking him to give away some of his stuff, but he doesn't want to. I think he must really like to collect a lot of stuff, even though he doesn't use it.
7,8	Lots of the neighbors are selling things at the tag sale. It looks like everyone is having a good time.	I think everyone is enjoying being helpful in the neighborhood. They are all cooperating by working together to make the neighborhood a better place to live.

9,10	Pinch is watching the sale from his door.	I think Pinch probably notices how much fun everyone is having. He's thinking that selling some of his stuff might be a good way to make some money to buy more stuff. It seems like Pinch really likes stuff.
12	Heddy and Bumper are showing Pinch a place to put his stuff.	I'm thinking that they are relieved that Pinch changed his mind and decided to bring a lot of his stuff to sell at the tag sale. Now maybe his house will be cleaner and there will be more stuff to sell.
15	Pinch is making many trips from his home and bringing lots of stuff. His table at the tag sale is very full.	Pinch must be thinking, "If I sell all these things I will have more money to buy more stuff!" I bet he feels excited about that idea.
17	A little girl really likes a doll that Pinch has on his table.	Pinch notices that the little girl really likes the doll. Maybe he realizes that this doll is more important to the girl than it is to him. Besides, he hadn't even noticed it before.
18	The little boy is pointing at the truck. I think maybe he would like to buy it.	I think the little boy doesn't have much money, but he really wants the red truck a lot.
20	The little boy is playing with the truck. It looks like he really likes it.	I think that Pinch didn't mind if the boy didn't have much money. He really wanted the little boy to have the truck. I bet Pinch is thinking about how much stuff that he has, that he never even used. Maybe he will realize that other people can use and enjoy his stuff more than he does.
21	It looks like Pinch has a big bag of money.	I think Pinch must be happy about making a lot of money because now he can buy more stuff. Remember how much he loves to collect stuff.
22	Pinch's friends are making plans to buy a tree for the neighborhood with their money.	I think Pinch was counting on spending his money to buy more stuff. He wasn't sure about donating or giving it all away to buy trees for other people! That's why he needs to think about it. I hope he changes his mind.
23, 24	Pinch enjoys his clean house.	I'm noticing how clean Pinch's house is. I bet he feels relieved or glad that his house is finally clean. I'm thinking maybe he will enjoy having more space and change his mind about buying more stuff.
25,26	Look at all of Pinch's family and all of their stuff! That is a lot of stuff.	I think Pinch enjoyed his clean house so much that he asked his relatives to share some of their stuff so they could have clean houses too. I think Heddy and Bumper are glad to see that Pinch has brought all his relatives to donate. Pinch is using teamwork with his friends and his relatives to help his neighborhood.
27,28	Now Pinch wants to help buy lots of trees for the neighborhood.	I bet he liked having space in his home so much that he didn't even want to buy more stuff. I'm thinking that he would rather help his neighborhood look beautiful. Pinch made a good choice to help others instead of buying more stuff that he really didn't need.
29	All the pack rats emptied their junk into a big pile	Everyone is glad that Pinch helped them buy a dozen trees. I bet Pinch is proud or feels good about being such a big help. He got to help his friends and his friends

	helped him by getting him to clean up his overflowing house. Also it is good to sell or donate things that you don't use because other people can reuse or recycle them. Then they won't be wasted (not used or thrown away when they are still good).
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TEACH: Push-in target vocabulary using PAT.			
	Point	Act	Tell
2	Spilling out		
3			Tag sale- a sale where people sell things they don't want or need anymore.
4	Heddy Hedgehog	Knocked	Donate- to give away
5		Groan	Wailed – to complain in a loud voice Reuse- to use something again
7			Recycling: making something new out of something that has been used before
10	Frilly, doorstep		Struggling- trying really hard to move something Frilly- something with lacy, wavy edges
11	Wheelbarrow, fence		
17			Imagine- to think of something in your mind
24		Cleared his throat	
25			Stretched- took up a long space
26		Grinned	Relatives: family
27			Huge- really big Dozen- 12 Declared- said proudly
29			

Target Tier 2 vocabulary related to story:
Reuse, recycle, cooperate, variety, teamwork, proud, relieved

ASK: How did Pinch feel about being able to cooperate and help his neighborhood?

Possible Answers:

- He didn't want to help at first, but then he did and it made him very happy.
- In the end, Pinch was glad he could help.
- Pinch liked helping because it gave him more room in his house.
- He was glad seeing his neighbors enjoying the things they bought from him.
- Pinch like helping so much that he asked his relatives to donate some of their stuff.

Read 2: RESPOND

RESPOND:

- **Restate what child said in a more complex sentence.**
- **Use correct syntax.**
- **Model rich vocabulary.**
- **Build on children's statements by adding more information.**

Read 2: TIE

TIE:

- **Summarize main idea:** Recycling is a good way to cooperate with friends and work together to make the world a better place.
- **Transition to next activity and push-in how it relates to the story.**



START: READ 3 Guide for Repeated Interactive Read-Alouds

Complex Storybook	<i>Stuff! Reduce, Reuse, Recycle</i>
Goals for Read 3	Pull Out and Connect Characters' Feelings and Key Events
	Pull Out Story Problem and Target Vocabulary

Read 3: STATE

STATE: Show cover illustration and have the children recall the title and author. Remember, the title of the book is *Stuff! Reduce, Reuse, Recycle* and the author, or the person who wrote the story, is Steven Kroll.

STATE: Pull-out story problem. Pinch had too much stuff. He almost could not fit into his house.

STATE: Purpose of Read 3 Now that you know this story so well, I would like for you to help tell the story. I wonder how Pinch and his family cooperated to make his neighborhood a better place.

Read 3: TEACH

TEACH: Pull-out key events and characters' thoughts and feelings.

Page #	Possible Descriptions of Events	Possible Descriptions of Characters' Thoughts and Feelings
1,2	Pinch has so much stuff that it is overflowing from his house. There is so much stuff that it is spilling out of the windows and doors.	He enjoys having so much stuff. It makes him happy.

3,4	All of Pinch's stuff won't fit in his house. His friends are coming to help Pinch make more room in his house by donating some of his stuff.	Pinch does not agree to give any of his stuff away. He is a real pack rat and wants to keep it all for himself, even though he doesn't use it.
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5,6		Pinch's friends are eager to collect stuff for the tag sale. They are hoping Pinch will want to help.
7,8	Pinch doesn't want to get rid of anything.	Pinch's friends really hoped Pinch would want to cooperate. Selling Pinch's things will help them raise money to buy trees for the town.
9,10	Lots of friends and neighbors are a part of the tag sale.	They are happy to share, reuse, and recycle with each other.
11,12	Pinch is watching from his house.	He thinks maybe he would like to sell some things. He would like to have money to buy more stuff. He changed his mind.
13,14	Bumper and Heddy show Pinch where to put his stuff.	Pinch is glad to be a part of the sale and Heddy and Bumper are glad too.
15, 16	Pinch made lots of trips from home to the sale. He has a variety of stuff.	Pinch looks eager to sell all his stuff to make money to buy more stuff.
17,18	Pinch is selling lots of stuff.	He is excited to be making so much money.
19	A little girl buys a doll from Pinch. She says it is beautiful.	Pinch had never really paid attention to the doll. He never thought about her being beautiful. He realizes that the little girl would enjoy the doll more than he does.
21, 22	A little boy was able to buy Pinch's truck even though he didn't have a lot of money.	Pinch was glad for the little boy to have the truck. He realizes that other people would enjoy using his things more than he does. He was probably thinking, "It's not right for me to keep things that I don't need or use. I should share them with people who would enjoy them."
24	Bumper and Heddy want Pinch to use his money to help them buy a tree for the neighborhood.	Pinch isn't too sure about sharing his money. He was planning to buy more stuff.
25,26	Pinch's house is clean. He has lots of room.	He enjoys having room in his house.
27	Pinch asked his relatives to donate.	Pinch wants his relatives to have clean houses too. Now that he sees what having a clean house is like, he wants to teach his relatives about it.
29	Pinch's family is cooperating to make a huge pile of their stuff.	Pinch is excited. He has decided to help the town buy lots of trees, not just one.
31	The friends are using teamwork to plant trees and make the town more beautiful.	They are glad that Pinch helped.

TEACH: Pull-out target vocabulary.

- Provide opportunities for children to use target vocabulary.

Read 3: ASK

ASK: The final why question leads to the main idea. How did Pinch and his friends and family cooperate to make their neighborhood a better place?

Possible Answers:

- They worked together to have a tag sale.
- Pinch's friends asked him to join the sale, and then Pinch invited his family to donate.
- They used the money they made from the sale to buy trees for their neighborhood.
- They reused and recycled each other's things.

Read 3: RESPOND

RESPOND:

- Restate what child said in a more complex sentence.
- Use correct syntax.
- Model rich vocabulary.
- Build on child's statements by adding more information.

Read 3: TIE

TIE:

Summarize main idea: Recycling is a good way to cooperate with friends and work together to make the world a better place.

- Transition to next activity and pull-out how it relates to the story.