



START: READ 1 Guide for Repeated Interactive Read-Alouds

Complex Storybook	<i>Noisy Nora</i> by Rosemary Wells
Goals for Read 1	Push In and Connect Key Events
	Push-In Story Problem and Target Vocabulary

Read 1: STATE

STATE: Show cover illustration and identify title and author. The title of the book is *Noisy Nora* and the author, or the person who wrote the story, is *Rosemary Wells*.

STATE: Purpose of Read 1. This little mouse is called Noisy Nora because she makes so much noise. I wonder why Nora is so noisy when she is with her family. Let's read and find out.

Read 1: TEACH

TEACH: Push-in story problem that's connected to the **story purpose** by using the **think-aloud strategy** (I wonder, I noticed, I was thinking....). This is where you can turn back to previous pages to connect events and infer the story problem. Oh, now I know the problem. Remember back at the beginning of the story (turn page back) when... Nora's parents are busy giving her brother and sister attention, Nora feels ignored. To get attention she makes a lot of noise.

TEACH: Push-in and connect key events that relate to the story problem.

Page #	Events	Page #	Previous Event/Explanation
4	I noticed that Nora made a lot of noise banging on the window, slamming the door, and dropping marbles. You know what I think. I think Nora is making all this noise so that her parents will pay attention to her.	1,2,3	Notice how Nora's parents are giving all their attention to Nora's brother and sister. They seem to be ignoring Nora, or not paying attention to her. I think that is why she is being so noisy.
7-8	Notice how Nora is sitting under the table while her parents scold her. <i>Now</i> her parents are paying attention to her by scolding her to be quiet. Even though she did something wrong, she still got their attention, or got them to notice her.		



9-10	Nora's dad needs to help give Jack a bath because he is just a baby. Babies need a lot of attention because they are dependent on their parents to keep them safe. Baby Jack can't take a bath without his mom or dad. Nora's mom needs to help Kate. I'm thinking Nora's parents are giving all their attention to Kate and Jack. Nora is being ignored . It looks like she is dropping the muffin tin on the floor so her mother will notice her.		
12-13	She continued to make lots of noise. She knocked over the chairs. She ran down the stairs with the kite. (point to Nora on page 15) Look, she is still alone. She is still <i>not</i> getting the attention that she wants. They are only shouting at her to be quiet.		
14,15, 16	Since Jack is a baby, he is dependent on his parents to take care of him. It looks like Nora's older sister Kate needs help with her reading.		
22-26	It got really quiet and everyone in the family finally noticed that Nora was not there.	20	Nora felt like she had to run away to get her parents attention. She was probably thinking, "If I disappear, maybe <i>that</i> will get their attention."

TEACH: Push-in target vocabulary using PAT.			
Page #	Point	Act	Tell
1	Jack		
2	Father, Kate		
3			Burping – putting a baby on your back to help air come out of his tummy
4		banged	
6			Marbles- small glass beads
9			Filthy- really dirty



12			
13	kite		
14	stairs		
20		shouted	
25	mailbox, shrub		Shrub - bushes
26		moaned	
28			Monumental – really big; huge

Target Tier 2 vocabulary related to story:

ignore – not notice or pay attention to

dependent- need the help from others; can't do without help

pay attention- to notice

neglected- left out; ignored

continue- to keep doing something

Read 1: ASK

ASK: Why does Nora continue to do things that make so much noise?

Possible Answers:

- She is trying to get attention.
- She wants her parents to notice her.
- She knows that loud noises will get their attention.



Read 1: RESPOND

RESPOND:

- Restate what child said in a more complex sentence.
- Use correct syntax.
- Model rich vocabulary.
- Build on children's statements by adding more information.

Read 1: TIE

TIE:

- **Summarize main idea:** Children need attention from their parents. Often when they feel left out or ignored, children will misbehave just to get attention.

Transition to next activity and push-in how it relates to the story.

Extension Activity ideas:



START: READ 2 Guide for Repeated Interactive Read-Alouds

Complex Storybook	<i>Noisy Nora</i>
Goals for Read 2	Push In and Connect Characters' Feelings with Key Events
	Push-In Story Problem and Target Vocabulary

Read 2: STATE

STATE: Show cover illustration and identify title and author. The title of the book is _____ and the author, or the person who wrote the story, is _____.
STATE: Story Problem. When Nora's parents are busy with giving her brother and sister attention, Nora feels ignored. To get attention she makes a lot of noise.
STATE: Purpose of Read 2. This little mouse is named Nora. Sometimes her parents get really busy with their other children and Nora doesn't get much attention. Let's read to find out how she feels when this happens.

Read 2: TEACH

TEACH: Push-in characters' thoughts and feelings (as they connect to key events) that relate to the story problem.		
Page #	Events	Characters' Thoughts and Feelings
3	Mother is burping Jack.	Nora is probably thinking, "She is always holding Jack. Why doesn't she hold me anymore?" Notice how Nora put a bowl on her head. She feels left out and she wants her mom to notice her.
7	Nora is being scolded.	Look at Nora. She looks frustrated . She must feel neglected or ignored because she is not getting the attention that she wants.
9-10	Dad is giving all his attention to Jack. Mom is giving her attention to Kate.	Nora looks like she feels like she is being ignored . Look how she made the muffin tin fall on the floor. She is probably thinking, "I wish somebody would notice me. I feel so



		neglected.”
18,19	Father is giving all his attention to Kate and Mom is giving all her attention to Jack. Nora is wailing.	Nora must feel really upset because her parents are giving all their attention to Jack and Kate. Nora feels that she is being ignored .
20	Nora is leaving.	Nora really feels neglected . She must be thinking, “Maybe if I disappear my family will notice that I am missing. Maybe that will get their attention.” Poor Nora. She is so upset because she feels ignored by her family.
27	Mom, Dad, and Kate smiling when they find Nora.	Look how Nora’s mom, dad, and sister are smiling when they find Nora. They must feel so relieved to find Nora. They love her and must be so glad that she is safe. Maybe now they will give Nora more attention and make her feel like an important member of the family.

TEACH: Push-in target vocabulary using PAT.			
Page #	Point	Act	Tell
1	Jack		
2	Father, Kate		
3			Burping – putting a baby on your back to help air come out of his tummy
4		banged	
6			Marbles- small glass beads
9			Filthy- really dirty
12			Felled – knocked over
13	Kite		
14	Stairs		

20		shouted	
25	mailbox, shrub		Shrub - bushes
26		moaned	
28			Monumental – really big; huge

Target Tier 2 vocabulary related to story:

ignore – not notice or pay attention to

dependent- need the help from others; can't do without help

pay attention- to notice

neglected- left out; ignored

Read 2: ASK

ASK: How does Nora feel when her parents are giving so much attention to Jack and Kate? Why does she feel this way?

Possible Answers:

- She feels left out, neglected, lonely, ignored.
- She feels this way because her parents are giving all the attention to the other children and they are ignoring her. Nora wants them to pay attention to her.

Read 2: RESPOND

RESPOND:

- **Restate what child said in a more complex sentence.**
- **Use correct syntax.**
- **Model rich vocabulary.**
- **Build on children's statements by adding more information.**



Read 2: TIE

TIE:

- **Summarize main idea:** Children need attention from their parents. Often when they feel left out or ignored, children will misbehave just to get attention.
- **Transition to next activity and push-in how it relates to the story**



START: READ 3 Guide for Repeated Interactive Read-Alouds

Complex Storybook	<i>Noisy Nora</i> by Rosemary Wells
Goals for Read 3	Pull Out and Connect Characters' Feelings and Key Events
	Pull Out Story Problem and Target Vocabulary

Read 3: STATE

STATE: Show cover illustration and have the children recall the title and author. Remember, the title of the book is _____ and the author, or the person who wrote the story, is _____.

STATE: Pull-out story problem. Children state the problem.

STATE: Purpose of Read 3 Now that you know this story so well, I would like for you to help tell the story.

Read 3: TEACH

TEACH: Pull-out key events and characters' thoughts and feelings.

Page #	Possible Descriptions of Events	Possible Descriptions of Characters' Thoughts and Feelings
3	Mother is burping Jack. Nora put a bowl on her head to get attention.	Nora feels neglected and she wants her mom to notice her.
7	Nora is being scolded.	Nora feels frustrated . She feels neglected or ignored because she is not getting the attention that she wants.
9-10	Dad is giving all his attention to Jack. Mom is giving her attention to Kate. Nora dropped the muffin tin on the floor.	Nora looks like she feels like she is being ignored or neglected . She wants to be noticed. She wants her parents to pay attention to her.



18,19	Father is giving all his attention to Kate and Mom is giving all her attention to Jack. Nora is wailing.	Nora feels really upset because her parents are giving all their attention to Jack and Kate. Nora feels that she is being ignored .
20	Nora is leaving.	Nora really feels neglected . She thinks that if she disappears her family will notice that she is missing and that will get their attention. Nora is so upset because she feels ignored by her family.
27	Mom, Dad, and Kate smiling when they find Nora.	Nora's mom, dad, and sister feel so relieved to find Nora. They are glad that she is safe. Even though her parents have been busy taking care of Jack and helping Kate, they really love Nora. Maybe now they will give her more attention and make her feel like an important member of the family.

TEACH: Pull-out target vocabulary.

- Provide opportunities for children to use target vocabulary.

Read 3: ASK

ASK: The final why question leads to the main idea. Why did Nora choose to do things that bothered or annoyed the members of her family?

Possible Answers:

- All children need attention from their parents.
- Nora felt neglected, left out, unnoticed.
- She wanted to be noticed.
- She wanted attention.
- She didn't feel important in her family.



Read 3: RESPOND

RESPOND:

- Restate what child said in a more complex sentence.
- Use correct syntax.
- Model rich vocabulary.
- Build on child's statements by adding more information.

Read 3: TIE

TIE:

Summarize main idea: Children need attention from their parents. Often when they feel left out or neglected, children will misbehave just to get attention.

- **Transition to next activity and pull-out how it relates to the story.**
During small groups or centers, children can illustrate how they feel when their mom or dad are busy (e.g., doing work, taking care of a baby sister, or spending a lot of time with another sibling).