

Meet the Panel



Dr. Ryan Lee-James is an ASHA-certified speech-language pathologist and published author with expertise in language development, language disorders, and literacy in the context of linguistic differences and socioeconomic disadvantage.

In her current role as the Chief Academic office of the Atlanta Speech School and Director of the Rollins Center for Language and Literacy, Lee-James is responsible for working collaboratively across organizations and key stakeholders to impact language and literacy achievement for each child at the School and every child. Before joining the team at the Atlanta Speech School, Lee-James trained and mentored graduate level speech-language pathologists as a member of the Communication Sciences and Disorders faculty at Adelphi University in New York. Lee-James holds a B.A. in Communication Sciences and Disorders from Michigan State University, an M.S. in Speech Pathology from West Virginia University, and earned her Ph.D. from Georgia State University.



Tina Engberg is the State Leader for Decoding Dyslexia Georgia, which has lobbied the GA Legislature extensively to advocate for:

- A universal definition and understanding of “dyslexia” in the state education code
- Mandatory teacher training on dyslexia, its warning signs and appropriate intervention strategies
- Mandatory early screening tests for dyslexia
- Mandatory dyslexia remediation programs, which can be accessed by both general and special education populations
- Access to appropriate “assistive technologies” in the public school setting for students with dyslexia

SB48 was signed into law by Governor Kemp in 2019. This bill is a start in the right direction in identifying students at risk for dyslexia.

Tina participated in the creation of Georgia’s Dyslexia Handbook, providing necessary feedback as a part of a collaborative effort to produce the document which is the state’s official guidance to school districts. She successfully led an effort to have the Georgia Legislature fund SB48, 2019 (\$1.6 Million) in Georgia’s 2022 Fiscal Year budget for screening and to fund a position for a Dyslexia specialist at the Department of Education. Her team of incredible dedicated parents across the state created relationships with the State Board of Education to bring awareness to Dyslexia and related reading instruction issues to the State Board. She graduated with a B.A. from Bates College and will begin a Masters in Reading Science at Mt. St. Joseph in August.

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Rayesa Douglas is a Second Grade Teacher at Park Street Elementary School within Marietta City Schools. She earned her Master's Degree (M.Ed.) in Educational Curriculum and Instruction at Georgia Southern University.

Rayesa serves on the SOR Literacy Implementation team at Park Street Elementary School, and has been part of Literacy & Justice for All since its inception. She aims to use structured literacy to positively impact every child. Michigan State University, an M.S. in Speech Pathology from West Virginia University, and earned her Ph.D. from Georgia State University.



Cameron Mattingly is a proud Military Child from Jesup, GA. Cameron is married to his wife of 20 years, Shauna, and together they have two amazing children; their 12 year old son LC and their 15 year old daughter Emree.

Cameron has been a part of the Coca-Cola system for 25 years. His current role is Senior Manager Community and Stakeholder Partners where he has responsibility for philanthropic giving across North America.

Cameron was diagnosed with dyslexia in 3rd grade and later in life diagnosed with ADHD. Until three years ago, Cameron hid his differences from everyone. Now, he advocates for children hard wired like him, focusing on the right to literacy and the cognitive strengths associated with what he once thought was a disability.

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Dr. Robin McClellan has served Tennessee teachers and students for twenty-six years as an elementary teacher, principal, and Supervisor of Elementary Curriculum and Instruction. During her tenure as an elementary supervisor in Sullivan County, Robin spearheaded the implementation of high-quality instructional materials (HQIM) across the district's eleven elementary schools, which she considers the greatest learning and leadership journey of her career. She also served as a reviewer for Rivet's Professional Learning Partner Guide.

Robin served as Assistant Commissioner of Academics and Instructional Strategy at the Tennessee Department of Education, where she managed the state's nationally recognized Early Reading Training program, which provided over 10,000 teachers and leaders with curriculum-based professional learning (CBPL) grounded in HQIM. Robin also led the Literacy Implementation Network, a collaborative of 48 districts that developed cohesive and coherent implementation strategies to support HQIM. Most recently, she served as the Regional Director for Customer Success at Amplify, where she led a team that supported districts' use of the company's instructional materials. As Rivet's Director of Partnerships, Robin cultivates partnerships with state education agencies to scale districts' use of HQIM and CBPL to support the organization's vision of ensuring all educators have the best resources and support to provide all students with the education they want and deserve.

Robin holds a B.S. in Elementary Education from The Pennsylvania State University and an M.Ed. in Early Childhood Education and Ed.D in Educational Leadership and Policy Analysis from East Tennessee State University.



Dr. Grant Rivera has been the proud Superintendent of Marietta City Schools since 2016, leading the district's 12 schools, approximately 8,900 students, and 1,200 employees. He is a career educator who has served in principal, teacher, and coach positions prior to becoming superintendent. Dr. Rivera believes learning to read and write is one of life's most fundamental achievements and that a student's success in literacy development paves the way for future success. He is leading Marietta City Schools in setting a new standard for what it means to invest in literacy education.

Grant holds a bachelor's degree in education and social policy from Northwestern University and earned a master's degree in special education and a Doctorate of Education with an emphasis in school law from the University of Alabama. Dr. Rivera serves as a board member of multiple education-focused organizations, and he is actively engaged in raising funds and awareness of pediatric cancer.