

Explicit Teaching Practices

Modeling	Show students how yourself	<i>"I see this word has a silent e so I bet it has a long a sound. /l/ /ā/ /k/, lake!"</i>
Specific Praise	Give specific feedback about something a student did well	<i>"When you got to that long word, you chunked it into syllables and then sounded each one out. It made it easier to read. Great job!"</i>
Corrective Feedback	Provide feedback that is tailored to the student's needs so they can improve in the moment	<i>"Hmm, what sound does sh make? That's right, /sh/. Try the word again."</i>
Check for Understanding	Check for student understanding and adjust your instruction based on what you observe	<i>"Will you spell that word with ai or ay?"</i>
Scaffolding	Provide targeted support to help a student access and master a skill	<i>"Touch the boxes as you say each sound in the word. Now write it."</i>
Intentional Pacing	Slow down and speed up based on student need	<i>"Let's try that again."</i>

Adapted from the The Reading Teacher's Top Ten Tools by Deb Glaser