**Editable Exemplar Rubrics**

These rubrics are meant to help you create or select high-quality rubrics to accompany your writing instruction. We provided one per grade level, K-3, and covered different genres you might teach. They are based on the Common Core Standards for writing for each grade, grade-appropriate conventions and genre-specific teaching points. Feel free to adapt and modify as needed. Keep it simple and developmentally appropriate.

**Informational Writing Rubric (Kindergarten)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 1  | 2  | 3  | 4 |
| **Name the topic** | I forgot to name my topic.☹️ |  |  | I named my topic.😊 |
| **Add details about the topic** | I forgot to include details.☹️ | I included 1 or 2 details.😕 | I included 3 details.🙂 | I included 4 or more details.😊 |
| **Capital Letters**  | I forgot all my capital letters.☹️ | I forgot most of my capital letters.😕 | I forgot one or two capital letters.🙂 | I didn’t forget any capital letters.😊 |
| **Spaces**  | I forgot all my spaces.☹️ | I forgot most of my spaces.😕 | I forgot one or two spaces.🙂 | I didn’t forget any spaces.😊 |
| **Punctuation** | I forgot all my periods.☹️ | I forgot most of my periods.😕 | I forgot 1 or 2 periods.🙂 | I didn’t forget any periods.😊 |

**Opinion Writing Rubric (1st Grade)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 1 ☹️ | 2 😕 | 3 🙂 | 4😊 |
| **Name the topic** | I forgot to name my topic. |  |  | I named my topic! |
| **State my opinion** | I forgot to state my opinion. |  |  | I stated my opinion! |
| **Explain your opinion** | I forgot to explain my opinion. | I tried to explain my opinion.  | I explained my opinion. | I explained my opinion with convincing details! |
| **Write a conclusion** | I forgot to write a conclusion. | I tried to write a conclusion. | I wrote a conclusion that said my opinion. | I wrote a conclusion that said my opinion in a different way! |
| **Did you tap out *sound it out* words?** | I forgot to tap out *sound it out* words. | I tapped out one or two *sound it out* words. | I tapped out almost all of my *sound it out* words. | I tapped out all of my *sound it out* words! |
| **Did you use your best handwriting?** | My handwriting is too hard for you to read. | You can read my handwriting but it is hard. | You can read my handwriting.  | I used my best handwriting! |
| **Did you** **use capital letters and periods?** | I forgot most of my capital letters and periods. | I forgot at least 4 capital letters or periods. | I only forgot 1 or 2 capital letters or periods. | I didn’t forget any capital letters or periods! |

**Persuasive Letter Writing Rubric (2nd Grade)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 1  | 2  | 3  | 4 |
| **Introduction Sentence** | I didn’t include an introduction sentence | I included an introduction sentence but it was confusing or didn’t include my opinion. | My introduction sentence included my opinion. | My introduction sentence included my opinion and made the reader want to know more. |
| **2 Reasons** | I didn’t include any reasons. | I included one reason. | I included two or more reasons. | I included two or more convincing reasons. |
| **Explain or give examples for your reasons** | I didn’t explain my reasons or give examples. | I attempted to explain my reasons or give examples but they were unclear. | I explained my reasons or gave examples. | I explained my reasons or gave examples that made my letter more persuasive. |
| **Conclusion** | I didn’t write a conclusion sentence. | I attempted to write a conclusion sentence. | I wrote a conclusion sentence that restated my opinion. | I wrote a conclusion sentence that restated my opinion in a different way. |
| **Did you use transition words?** | I did not use transition words. | I attempted to use transition words. | I used transition words. | I used a variety of transition words. |
| **Did you use your neatest handwriting?** | My handwriting is messy and cannot be read. | Most of my work is messy and can be read, but it is challenging.  | I have mostly neat handwriting.  | I used my neatest handwriting. |
| **Did you** **use capital letters and ending punctuation?** | I forgot a lot of capital letters and punctuation marks. | I made at least 4mistakes on capitalization or punctuation. | I only made 1 or 2 mistakes on capitalization or punctuation. | I didn’t forget any capital letters or punctuation marks! |

**Narrative Writing Rubric (Grade 3)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 1  | 2  | 3  | 4 |
| **Did you orient the reader to the situation, setting and characters?** | I didn’t orient the reader to the situation. | I attempted to orient the reader to the situation but the characters and/or setting were unclear. | I oriented the reader to the situation, the setting and the characters. | I oriented the reader to the situation, the setting and the characters by showing not telling. |
| **Did you include three or more events that were connected?** | I didn’t include three or more events. | I included some events but it was unclear how they were connected. | I included three or more connected events. | I included three or more events that were clearly and logically connected. |
| **Does your character have a problem? Does the ending include a solution?** | My story didn’t include a problem.I didn’t write an ending. | The problem was unclear. I attempted to write an ending. | The problem was clear.I wrote an ending where the problem was solved. | I wrote an ending where the problem was solved that made the reader feel/think. |
| **Did you use transition words and phrases?** | I did not use transition words and phrases. | I attempted to use transition words and phrases but it was unclear what happened when. | I used transition words and phrases to show what happened when. | I used a variety of transition words and phrases to show what happened when. |
| **Did you spell most of the words right?**  | I made a lot of spelling mistakes. | I made a few spelling mistakes. | I only misspelled one or two words. | I didn’t make any spelling mistakes! |
| **Did you remember capital letters and punctuation marks?** | I forgot a lot of capital letters and punctuation marks. | I made at least 4 capital letter or punctuation mistakes. | I only made 1 or 2 capitalization or punctuation mistakes. | I didn’t forget any capital letters or punctuation marks! |