

Alphabet Knowledge Assessment

Alphabet Knowledge: Letters in Child's Name

Child's Name _____

Alphabet Knowledge : Letters in Child's Name							
	date	P/ N	date	P/ N	date	P/ N	Notes
Names 1st letter of 1st name (end goal for preschool)							
Names some UC letters of 1 st name							
Names all UC letters of 1 st name							
Names LC letters in printed name (except first capitalized letter)							

Key:

P= skill is present

N= skill is not present

9/18	P
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Letters in Name (upper-case)

Prior to assessment, teacher prints child's first name using all upper-case letters in the space below.

Point to each letter in child's name (not in order) and say, "Tell me the name of this letter." Place a check above the letters that the child correctly names. Underline the letters that the child does not name.

If child is not able to say the letter correctly, have her point to the letter that you say (out of order). Include in notes that child has receptive knowledge.

Examples:

A child who correctly names the first letter of her name would look like this: M A R Y ✓

A child who could name some letters in her name would look like this: M A R Y ✓✓

A child who could not name any letters in her name would look like this: M A R Y

When child is able to name all upper-case letters in name, point to each lower-case letter in child's name (not in order) and say, "Tell me the name of this letter." Place a check above the letters that the child correctly names. Underline the letters that the child does not name.

Letters in Name (lower-case)

Prior to assessment, teacher prints child's name using upper-case for 1st letter and lower-case for other letters.

Receptive Alphabet Knowledge: Upper-Case Letters

Child's Name _____

Alphabet Knowledge: Receptive Knowledge							
	date	P/ N	date	P/ N	date	P/ N	Notes
Recognizes 10 UC letters							
Recognizes 19 or more UC letters							



Receptive Alphabet Knowledge: Upper-Case Letters

(Child points to letter teacher names)

Teacher says, "Point to the letter that I say."

Circle Letter that child correctly recognizes; **underline** letters that child is not able to recognize

1. "Point to ___." A, M, S, O, T

S	M	T	A	O
---	---	---	---	---

2. "Point to ___." J, B, X, D, Z

B	D	J	Z	X
---	---	---	---	---

3. "Point to ___." N, C, L, E, L

C	R	E	L	N
---	---	---	---	---

4. "Point to ___." P, W, K, I, H

W	I	H	K	P
---	---	---	---	---

5. "Point to ___." F, Y, G, U, Q, V

Q	F	V	U	Y	G
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Expressive Alphabet Knowledge: Upper-Case Letters

Child's Name _____

Upper-Case Alphabet Knowledge : Expressive							
	date	P/ N	date	P/ N	date	P/ N	Notes
Names 10 UC letters <i>(end goal for 3-year-olds)</i> <i>Preschool</i>							
Names 19 or more UC letters							

Expressive Alphabet Knowledge: Upper-Case Letters (child names letters teacher points to)

Child's Name _____

Teacher says, "Name each letter as I point to it."
Circle Letter that child names correctly
Underline letters that child is not able to name

S	M	T	A	O	
B	D	J	Z	X	
C	R	E	L	N	
W	I	H	K	P	
Q	F	V	U	Y	G



Receptive Alphabet Knowledge: Lower-Case Letters

Child's Name _____

Lower-Case Alphabet Knowledge : Receptive							
	date	P/ N	date	P/ N	date	P/ N	Notes
Recognizes 10 or more LC letters							
Recognizes 19 or more LC letters							

Receptive Alphabet Knowledge: Lower-Case Letters

(child points to letter teacher names)

Child's Name _____

Teacher says, "Point to the letter that I say."

Circle Letter that child correctly recognizes

Underline letters that child is not able to recognize

s	m	t	a	o	
b	d	j	z	x	
c	r	e	l	n	
w	i	h	k	p	
q	f	v	u	y	g



Expressive Alphabet Knowledge: Lower-Case Letters

Child's Name _____

Lower-Case Alphabet Knowledge : Expressive							
	date	P/ N	date	P/ N	date	P/ N	Notes
Names 10 or more LC letters							
Names 19 or more LC letters							

Expressive Alphabet Knowledge: Lower-Case Letters

(child names letter teacher points to)

Child's Name _____

Teacher says, "Name the letter that I point to."

Circle Letter that child names correctly

Underline letters that child is not able to name

s	m	t	a	o	
b	d	j	z	x	
c	r	e	l	n	
w	i	h	k	p	
q	f	v	u	y	g

